**Special Class Integrated Setting Programs in New York State**

**4410 Providers Survey**

|  |
| --- |
| Submit completed survey to SCISmethodology18@nysed.gov no later than **August 14, 2017** |

**Pursuant to chapter 59 of the laws of 2017, the New York State Education Department (NYSED) has been directed to recommend an alternative reimbursement methodology for preschool Special Class Integrated Setting programs. To develop its recommendation, NYSED is conducting a comprehensive review of the preschool Special Class Integrated Setting (SCIS) program including the program’s regulatory requirements and the existing funding methodology. This review will include consideration of integrated options within the State Administered Prekindergarten programs (defined as any program that receives New York State funding for prekindergarten education).**

**To develop its recommendation, NYSED is seeking information from relevant stakeholders to inform how changes to the existing program requirements and funding structure could be implemented to better support quality program opportunities for preschool students with disabilities to be educated in the least restrictive environment. The information provided as part of this survey is of significant value to our work and we thank you for the time taken to respond to the questions below.**

NYSED approved 4410 SCIS Special Education Program Administrator(s)

1. Please provide your contact information:

|  |  |
| --- | --- |
| Agency Name:  | INSERT ANSWER |
| County: | INSERT ANSWER |
| Name of Person submitting the survey | INSERT ANSWER |
| Title: | INSERT ANSWER |
| E-mail Address:  | INSERT ANSWER |
| Phone Number: | INSERT ANSWER |

1. How does your agency operate a NYSED approved SCIS program? (check both if both apply) **Instructions: double click below on the box you want to check and under default value select “checked” for an X to appear in the box:**

[ ]  My agency operates both the SCIS program and a preschool program for typically developing children. **\* Answer questions 3-5 below.**

[ ]  My agency operates the SCIS component of the program and collaborates with a separate agency that operates a preschool program for typically developing children. **\* Answer questions 6-8 below.**

1. Only answer if your agency operates both components of your SCIS program:

What program does your agency operate for the typically developing children?

[ ]  State Administered Prekindergarten program [ ]  Day Care/Nursery School

[ ]  Early Head Start or Head Start

1. Only answer if your agency operates both components of your SCIS program:

Are there challenges maintaining the enrollment of typically developing children at a level of at least 50% of the total classroom enrollment?

[ ]  Yes [ ]  No

* 1. If “Yes”, please describe the challenges and the efforts made by your agency to respond to them:

|  |
| --- |
| INSERT ANSWER |

* 1. If “Yes”, what incentives or supports are needed to increase enrollment of typically developing children in the program?

|  |
| --- |
| INSERT ANSWER |

* 1. If “No”, please describe in detail how your agency successfully maintains the appropriate enrollment of typically developing children in the SCIS program:

|  |
| --- |
| INSERT ANSWER |

1. Only answer if your agency operates both components of your SCIS program:

Current NYSED regulations requires a revenue offset to be applied to reported expenses of a SCIS program. The revenue offset applied is the greater of the revenue received for the typically developing children or an amount equal to a child subsidy rate established by the Office of Children and Family Services (OCFS): <http://www.oms.nysed.gov/rsu/Rates_Methodology/Rates/NonRSURates/DayCareRates/201617daycarerates.pdf>

* 1. Do you believe that the current revenue offset is an accurate or fair method of determining the share of expenses associated with the program component for the typically developing children?

[ ]  Yes [ ]  No

* 1. What types of expenses, or shared expenses, should be identified as an expense incurred for your typically developing student population?

|  |
| --- |
| INSERT ANSWER |

* 1. Not including 4410 tuition, does your agency collect enough revenue from other sources to cover the expenses you identified above for your typically developing student/child population?

[ ]  Yes [ ]  No

* + 1. If “No” describe what additional revenue would be needed:

|  |
| --- |
| INSERT ANSWER |

1. Only answer if your agency collaborates with a separate entity for the typically developing children program component in your SCIS model:

What type of entity does your agency collaborate with?

[ ]  State Administered Prekindergarten program [ ]  Day Care/Nursery School

[ ]  Early Head Start or Head Start

1. Only answer if your agency collaborates with a separate entity for the typically developing children program component in your SCIS model:

Does your collaborating partner’s program have difficulty maintaining the enrollment of typically developing children at a level of at least 50% of the total classroom enrollment?

[ ]  Yes [ ]  No

* 1. If “Yes”, please describe the challenges and the efforts made by your agency to respond to them:

|  |
| --- |
| INSERT ANSWER |

* 1. If “Yes”, what incentives or supports are needed to increase enrollment of typically developing children in the program?

|  |
| --- |
| INSERT ANSWER |

* 1. If “No”, please describe in detail how your agency successfully maintains the appropriate enrollment of typically developing children in the SCIS program:

|  |
| --- |
| INSERT ANSWER |

1. Only answer if your agency collaborates with a separate entity for the typically developing children program component in your SCIS model:
	1. What challenges exist, if any, in developing your collaborative agreement?

|  |
| --- |
| INSERT ANSWER |

* 1. What consideration (fee) do you incur as part of the collaborative agreement?

|  |
| --- |
| INSERT ANSWER |

* 1. What is the collaborative agreement fee intended to cover (i.e. instructional staff, supplies, food, equipment, facility costs, admin, shared services, etc.)?

|  |
| --- |
| INSERT ANSWER |

* 1. How was the fee determined and/or what methodology did your agency and your collaborating partner use to determine the amount of the fee?

|  |
| --- |
| INSERT ANSWER |

1. **For all SCIS programs**, are there challenges or barriers to operating an NYSED approved SCIS with a collaborative partner that have impacted integrated preschool educational opportunities?

[ ]  Yes [ ]  No

1. If “Yes” please explain:

|  |
| --- |
| INSERT ANSWER |

1. With respect to the State Administered Prekindergarten program specifically, are there sufficient opportunities in your area for your SCIS program to operate or collaborate with a State Administered Prekindergarten program?

[ ]  Yes [ ]  No

1. How has the expansion of the State Administered Prekindergarten programs impacted preschool integration opportunities in your area?

|  |
| --- |
| INSERT ANSWER |

1. In previous discussions with providers and stakeholders, the NYSED has identified potential challenges in operating a preschool SCIS program. Please check all that apply:

[ ]  Reimbursement rate does not support expenses for preschool special education program(s)

[ ]  Blended funding streams and reimbursement requirements are complicated

[ ]  Multiple oversight agencies with different regulatory requirements are complicated

[ ]  Difficulty finding a collaborative partner

[ ]  Difficulty maintaining a positive relationship with a collaborative partner

[ ]  Parents of typically developing children have reservations about placing their children in the same classroom with children with disabilities

[ ]  Shortage of appropriately qualified special education staff and related service providers

[ ]  Regulatory requirement that limits flexibility for a number of students with disabilities in an integrated setting (currently 6, 8 or 12 students are considered)

[ ]  Regulatory requirement to have two appropriately certified teachers for preschool SCIS programs

[ ]  Regulatory requirement associated with restricting number of students with disabilities in one classroom to 6, 8 or 12

[ ]  Lack of appropriate classroom space

* 1. Please provide a description of the most challenging fiscal issues for your agency in operating SCIS program:

|  |
| --- |
| INSERT ANSWER |

* 1. Please provide a description of the most challenging regulatory requirements for your agency in operating SCIS program:

|  |
| --- |
| INSERT ANSWER |

1. What improvements or changes to existing regulations and funding would better enable you to operate the SCIS program?

|  |
| --- |
| INSERT ANSWER |

1. What best practices contributing to the quality of your program should be replicated in all SCIS programs?

|  |
| --- |
| INSERT ANSWER |

1. What should NYSED know, review, or consider when developing its recommendation to improve preschool special education integrated opportunities?

|  |
| --- |
| INSERT ANSWER |