

Introduction to Basic Calculation

Note: highlights will link you to more information on subject area.

http://www.oms.nysed.gov/rsu/home.

html

## Financial Statement Submission

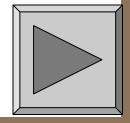
- Enrollment, expenses and revenues are reported for all programs of an approved provider.
- Private schools submit data via the Consolidated Fiscal Report (CFR).
- Public schools and Special Acts submit data via Supplemental Schedules included in the ST-3 Annual Financial Report.
- BOCES submit data via Supplemental Schedules included in the SA-111 Financial Report.
  - Click here for timelines of activity

## Program Reporting

- Programs are reported as approved by VESID Office Special Education and Quality Assurance
- A 9000 series coding scheme is used to distinguish each program. See list.
- Agency Administrative costs are reported under program code 9999 and allocated to each program through the ratio value method of allocation.

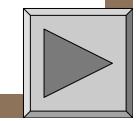
## Program Reporting, cont'd.

- Private providers must complete CFRs using <u>SED approved software</u>. BOCES may also use the software to complete the SA-111 Supplemental Schedules.
- Data is then loaded to PSRU's mainframe computer system and verified through an edit program.



#### Desk Review of Data

- Like costs are grouped into non-direct care and direct care categories
  - Personal Services/Fringe Benefits -Teachers
  - Personal Services/Fringe Benefits Non Teachers
  - Other-Than-Personal Services (OTPS)
  - Working Capital Interest
  - Equipment Depreciation & Int.
  - Property-Depreciation & Int.



### Desk Review of Data, cont'd.

- Adjustments applied per Reimbursable Cost Manual and regulations. Examples:
  - Food -\$ limit allowable, unless IEP recommended,
  - Personal services of top three administrative staff compared to public median levels;
  - Operations interest limited for late filers;
  - Depreciation limited to straight line method
- Adjustments applied per site visit reviews. Example:
  - Direct care staffing positions per Regional Associate's recommendation.

### Types of Tuition Rates

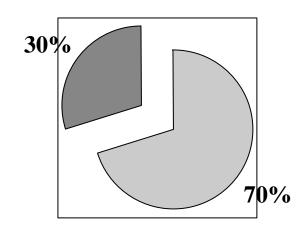
- Reconciliation rate based on actual data.
- Audit rate based on audited data.
- Prospective rate based on reported data and projected forward for the next school year. (e.g., 06-07 base year cost report is used to establish the 08-09 prospective tuition rates).
- Appeal revised prospective rate due to compliance issues identified in a SEQA site visit report or emergency health and safety circumstances.

# Rate-Setting Methodology

- Inflation factors: applied to reported base year adjusted costs to arrive at reimbursable school year expenses.
- Non-direct care screen:
  - limits non-direct care costs to 30% of total reimbursable costs.

# Rate-Setting Methodology, Non-Direct Care Screen

This cost screen ensures that at least 70% of the reimbursable expenses are direct care in order to provide services to meet the student's IEP mandates.



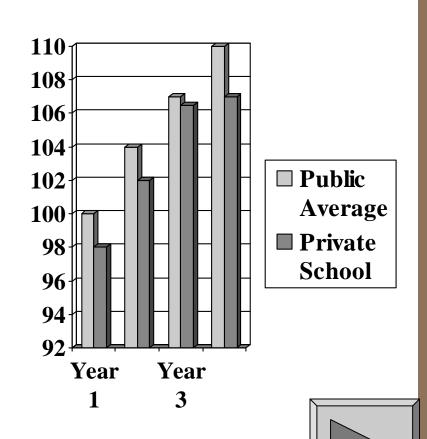
**■ Direct Care ■ Non-Direct Care** 

# Rate-Setting Methodology, cont'd.

- Offsetting revenues are subtracted from expenses to reduce the expenses funded by other sources (i.e., Medicaid, Building Aid, etc.).
- Total cost screen limits the rate growth to a maximum percentage over the report year's reconciliation rate (if prospective rate) or the previous year's reconciliation rate (if reconciliation rate).

# Rate-Setting Methodology Total Cost Screen

The purpose of this screen is to ensure that the program's per diem expenses are not increasing greater than the parameter allowed by DOB.

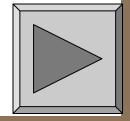


#### Final Tuition Rate

- Total care days equals 2 month <u>full time</u> <u>equivalent (FTE) student enrollment</u> times days in session plus 10 month FTE student enrollment times days in session.
- Per diem rate equals reimbursable expenses divided by total care days.
- Tuition rate equals per diem rate times days in session. Rates are calculated on a five hour/day basis.

# Tuition Rate Certification & Authorization

- Each tuition rate has to be approved (certified) by the Division Of Budget.
- Once certified the tuition rate is authorized by RSU.
- After authorization the tuition rate is processed through the System to Track and Account for Children (STAC).

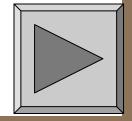


### New Programs

- New programs have to be approved by the VESID Office of Special Education and Quality Assurance.
- New preschool integrated programs and SEIT programs must submit a budget to be reviewed by RSU. This budget will serve as the basis for the program's tuition rate for the first two years of operation.
- New special class programs receive a regional weighted average per diem rate for the first two years of operation. This rate is based on an average of tuition rates of similar programs in the geograp area.

### Exceptions

- Tuition rate appeals are allowed to address compliance issues and health and safety concerns.
- Requests for waivers to the cost screens, due to unusual circumstances or factors as specified in <u>rate methodology letters</u>, can be submitted and reviewed by RSU.



#### School Age Programs (Students 5-21)

- Who Places: Committees on Special Education (CSE) places students in a private day program.
- Who Pays: District of residence pays 100% of the SED established tuition rate and is eligible for private excess cost aid.
- Who Places: County local social service district places student in approved instate residential program.
- Who Pays: The local social service district is responsible for the cost of education and pays 100% in the first instance and collects 50% from the NYS OCFS.

# Preschool Programs (Section 4410 of Education Law) students ages 3-4

- Who Places: Committee on Preschool Special Education places student in an approved private program.
- Who Pays: County/municipality of residence is responsible for paying 100% of the SED established approved tuition rate in the first instance. State reimburses 59.5% of the expense after one year through the System to Track and Account for Children (STAC).

## Statutory References

- Article 81 of the NYS Education Law
- Education of Children Residing in Child Care Institutions
- http://www.assembly.state.ny.us/leg/?cl=30&
- a=90
- Article 89 of the NYS Education Law
- Education of Children with Handicapping Conditions
- http://www.assembly.state.ny.us/leg/?cl=30&
- <u>a=95</u>

# Statutory References, continued

- Part 200 of the Regulations of the Commissioner of Education
- Students with Disabilities
- http://www.vesid.nysed.gov/specialed/publication s/lawsandregs/coverpage.htm
- Section 200.9 of the Regulations of the Commissioner
- Tuition rates for approved programs educating students with disabilities ages 3-21
- http://www.vesid.nysed.gov/specialed/publications/lawsandregs/part200.htm#209

#### **RSU Contacts**

- Each approved provider is assigned to a particular accountant within RSU.
- To contact the assigned accountant see the employee staff listing.
- Any general questions can be forwarded to the office e-mail address at <u>Rateweb</u>.

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